Innovative Teaching Methods

Faculty Name: Dipti Gadhavi	
Subject Name	Management Control System
Semester	(Functional Elective: Semester IV)
Name of Innovative Teaching Method	Collaborative learning
Description	● Form small groups of students (4-6 members) to encourage participation and interaction. Consider diversity in skills and backgrounds to enhance discussions ● Assign specific questions or prompts related to the case study material to guide their learning and discussion. ● Each group analyzes the case, identifies issues, and proposes solutions. Groups then present their findings to the class, followed by a discussion. In a project where students analyze a company's performance measurement system, the collaborative approach allows them to identify areas for improvement collectively. They can share insights on best practices and learn from different management perspectives, ultimately leading to a comprehensive understanding of MCS effectiveness and strategies for enhancing organizational performance. By integrating these benefits, the MCS Collaborative Teaching and Learning Method not only enriches students' educational experiences but also equips them with the skills necessary to thrive in management roles. By ssystematically implementing these steps, educators can create an engaging and effective MCS class that promotes collaboration, critical thinking, and practical application of management control concepts.

Objectives	● Collaborative discussions and problem-solving enable students to explore complex MCS topics in depth, leading to a better understanding of the subject matter. ● Students are encouraged to analyze data and assess different management control approaches, honing their critical thinking and analytical abilities. ● Working in groups promotes effective communication and collaboration, essential skills for future management roles.
Topics Taught Through Innovative Methods	Covers the major topics in Management Control System
CO	CO1, CO2, CO3 and CO4
Material Used	Internet based sources
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